## **LESSON PLAN**

Name of the Faculty: Ms.Parul Sharma

**Discipline:** Common

Semester: 1st

**Subject:** Fundamentals of IT **LessonPlanDuration:** 15 weeks

	Theory	ours): Lectures–02,Practical – 04  Practicals	
Lect- ure Day	Topic (Including assignment/Test)	Pract- ical Day	Topic
1 <sup>st</sup>	Unit-I Basics of     Computer-     Introduction     Brief history of     development of     computers	1 <sup>st</sup>	• <b>EXPT. NO. 1</b> Browser features, browsing, using various searchengines, writing search queries – (G1)
		2 <sup>nd</sup>	<ul> <li>Browser features, browsing, using various search engines, writing search queries – (G2)</li> </ul>
2 <sup>nd</sup>	<ul><li>DefinitionofComputer</li><li>Block diagram of a Computer</li><li>Hardware,Software</li></ul>	3 <sup>rd</sup>	• <b>EXPT. NO. 2</b> Visit various e- governance/Digital India portals, understand their features, services offered – (G1)
		4 <sup>th</sup>	<ul> <li>Visit various e-governance/Digital</li> <li>India portals, understand their features,</li> <li>services offered – (G2)</li> </ul>
<sub>3</sub> rd	Booting:Cold and Hot Booting     Interaction between the CPU and Memory with Input/output devices     Function of CPU and major functional parts of CPU.	<sub>5</sub> th	• EXPT. NO. 3 Read Wikipedia pageson computer hardware components, look at those components in lab, identify them, recognize various ports/interfaces and related cables,etc.—(G1)
		6 <sup>th</sup>	<ul> <li>Read Wikipedia pages on computer hardware components, look at those components in lab, identify them, recognize various ports/interfaces and related cables, etc. – (G2)</li> </ul>
<ul> <li>Memory,Bit,Nibble,Byte,KB, MB, GB, TB, PB</li> <li>Functions of memory</li> <li>Use of storage devices in a Computer</li> </ul>	7 <sup>th</sup>	EXPT. NO. 4 Using Administrative Tools/Control Panel Settings of Operating Systems – (G1)	
	<ul> <li>Use of storage devices in a</li> </ul>	8 <sup>th</sup>	<ul> <li>Using Administrative Tools/Control Panel Settings of Operating Systems – (G2)</li> </ul>
5th • Assignment-I • Test	Assignment-I	gth	Taking Problem & solve them(G-1)
	10 <sup>th</sup>	Taking Problems & solve them(G-2)	
List types of memory used in a Computer     Importance of cache memory     CPU speed and CPU word length	11 <sup>th</sup>	• EXPT. NO. 5 Connect various peripherals (printer, scanner, etc.) to computer, explore various features of peripheral and their device driver software – (G1)	
		12 <sup>th</sup>	<ul> <li>Connect various peripherals (printer, scanner, etc.) to computer, explore various features of peripheral and their Device driver software–(G2)</li> </ul>
7 <sup>th</sup>	First Sessional Test	13 <sup>th</sup>	EXPT. NO. 6 Explore features of Open Office tools and MS-Office, create documents, create presentation, create spread sheet, using these features, do it multiple times— (G1)
	ard  2nd  4th  5th	St	1st  Output  Ist  Output  Ist  Output  Introduction  Brief history of development of computers  2nd  DefinitionofComputer  Block diagram of a Computer  Hardware,Software  Interaction between the CPU and Memory with Input/output devices  Function of CPU and major functional parts of CPU.  4th  Output  Memory,Bit,Nibble,Byte,KB, MB, GB, TB, PB  Functions of memory  Use of storage devices in a Computer  Test  Output  Computer  Interaction between the CPU  and Memory with Input/output devices  Function of CPU and major functional parts of CPU.  6th  Interaction of CPU  But the CPU  But t

			14 <sup>th</sup>	Explore features of Open Office tools and MS- Office, create documents, create presentation, create spreadsheet, using these features, do it multiple times—(G2)
	8 <sup>th</sup>	<ul><li>Analysis of Sessional test</li><li>PTM-I</li></ul>	15 <sup>th</sup>	EXPT.NO.7 Working with Conversion     Software like pdf To Word, Word To PPT, etc. –     (G1)
			16 <sup>th</sup>	Working with Conversion Software like pdf To Word, Word To PPT, etc. – (G2)
5 <sup>th</sup>	9 <sup>th</sup>	<ul> <li>Unit-II Basic Internet Skills-         Introduction         </li> <li>Understanding browser</li> <li>Introduction to WWW,</li> </ul>	17 <sup>th</sup>	<ul> <li>EXPT. NO. 8 Working with Mobile Applications</li> <li>Searching for Authentic Mobile app, Installation and Settings, Govt. of India Mobile Applications—(G1)</li> </ul>
			18 <sup>th</sup>	<ul> <li>Working with Mobile Applications – Searching for Authentic Mobile app, Installation and Settings, Govt. Of India Mobile Applications–(G2)</li> </ul>
	10 <sup>th</sup>	Efficient use of search engines	19 <sup>th</sup>	Taking Problems & solve them (G-1)
		<ul> <li>Awarenes about Digital India portals (state and national portals) and college portals.</li> </ul>	20 <sup>th</sup>	Taking Problems & solve them (G-2)
6 <sup>th</sup>	11 <sup>th</sup>	<ul> <li>Advantages of Email</li> <li>Various email service providers</li> <li>Creation of email id, sending and</li> </ul>	21 <sup>th</sup>	EXPT. NO. 9 Creating email id, sending and receiving mails with attachments – (G1)
		receiving emails, attaching documents with email and drive.	22 <sup>th</sup>	<ul> <li>Creating email id, sending and receiving mails with attachments—(G2)</li> </ul>
	12 <sup>th</sup>	<ul> <li>Effective use of Gmail, G-Drive, Google Calendar, Google Sites, Google Sheets</li> </ul>	23 <sup>th</sup>	EXPT.NO.10 Using Google drive, Google calendar – (G1)  Haira Google drive, Google aslesdar, (G2)
		<ul> <li>Online mode of communication using Google Meet &amp; WebEx.</li> </ul>	24 <sup>th</sup>	Using Google drive, Google calendar – (G2)
7 <sup>th</sup>	13 <sup>th</sup>	<ul> <li>Unit-III Basic Logic         building-Introduction to         Programming</li> <li>Steps involved in problem solving</li> <li>Definition of Algorithm &amp;         Flowchart</li> <li>Steps involved in         algorithm development,</li> </ul>	25 <sup>th</sup> 26 <sup>th</sup>	<ul> <li>Taking Problems &amp; solve them (G-1)</li> <li>Taking Problems &amp; solve them (G-2)</li> </ul>
	14 <sup>th</sup>	Assignment –II     Test	27 <sup>th</sup>	<ul> <li>EXPT.NO.11 Create Flow chart and Algorithm for the following:</li> <li>(i) Addition of nnumbers and display result – (G1)</li> </ul>
			28 <sup>th</sup>	<ul> <li>EXPT.NO.11 Create Flow chart and Algorithm for the following:</li> <li>(i)Addition of n numbers and display result –</li> </ul>
8 <sup>th</sup>	15 <sup>th</sup> •	Differentiate algorithm     and flowchart	29 <sup>th</sup>	(G2)  • (ii)To convert temperature from Celsius to Fahrenheit – (G1)
		Symbols used in flowcharts	30 <sup>th</sup>	(ii)To convert temperature from Celsius to Fahrenheit – (G2)
	16 <sup>th</sup>	<ul> <li>Algorithms for simple problems</li> <li>Flowcharts for simple problems</li> <li>Practicelogic building using</li> </ul>	31 <sup>th</sup>	(iii)To find Area and Perimeter of Square – (G1)
		flowchart/algorithms	32 <sup>th</sup>	(iii)To find Area and Perimeterof Square – (G2)
9 <sup>th</sup>	17 <sup>th</sup>	Second Sessional Test	33 <sup>th</sup>	• (iv)SwapTwo Numbers– (G1)
			34 <sup>th</sup>	(iv)Swap Two Numbers– (G2)

	18 <sup>th</sup>	Analysis of Sessional test	35 <sup>th</sup>	Taking Problems & solve them (G-1)
	10	PTM-III	36 <sup>th</sup>	Taking Problems & solve them (G-2)
10 <sup>th</sup>	Unit-IVOfficeToo     Office Tools like I     Office/Open Office     Open Office Writ     Type setting Text	Unit-IVOfficeTools-Introduction     Office Tools like Likes	37 <sup>th</sup>	• (v) Find the smallest of two numbers – (G1)
		Office/Open Office/MS	38 <sup>th</sup>	(v) Findthe smallest of two numbers – (G2)
	Open Office Writer —     Inserting     Images, Hyperlinks, Boo     kmarks, Tables     Open Office Writer—     Table Properties in     Writer	39 <sup>th</sup>	• (vi)Find whether given number isEven or Odd – (G1)	
		40 <sup>th</sup>	<ul> <li>(vi)Find whether given number is Even or Odd         <ul> <li>(G2)</li> </ul> </li> </ul>	
11 <sup>th</sup>	21 <sup>th</sup> •	Office <i>Calc</i> , Working with	41 <sup>th</sup>	• (vii)To print first n even Numbers– (G1)
		Cells, Sheets, data, tables	42 <sup>th</sup>	<ul> <li>(vii)To print first n even Numbers– (G2)</li> </ul>
	22 <sup>th</sup>	Introducing Libra Office/Open	43 <sup>th</sup>	Taking Problems & solve them(G-1)
		Office <i>Calc</i> , Working with Cells, using formulae and functions, using charts and graphics	44 <sup>th</sup>	Taking Problems & solve them(G-2)
12 <sup>th</sup>	23 <sup>th</sup>	Open Office Impress –     Creating and Viewing     Presentations, Inserting	45 <sup>th</sup>	• (viii) Find sum of series 1+2+3++N- (G1)
	Pictures and Tables  Open Office Impress- SlideMaster and Slide Design  Custom Animation	46 <sup>th</sup>	• (viii) Find sum of series 1+2+3++N – (G2)	
	24 <sup>th</sup>	Assignment-III	47 <sup>th</sup>	• (ix)Print multiplication Table of a number – (G1)
	• Test	• Test	48 <sup>th</sup>	(ix)Print multiplication Table of a number —     (G2)
13 <sup>th</sup>	25***	<ul><li>Unit-V Use of Social Media-</li><li>Introduction to Digital</li></ul>	49 <sup>th</sup>	• (x)Generate first n Fibonacci terms 0,1,1,2,3,5n (n>2) – (G1)
		<ul><li>Marketing— Why Digital</li><li>Marketing</li><li>Characteristics of Digital</li><li>Marketing</li></ul>	50 <sup>th</sup>	• (x)Generate first n Fibonacci terms 0,1,1,2,3,5n (n>2) – (G2)
	Tools for Digital Marketing     Effective use of Social Media like	51 <sup>th</sup>	<ul> <li>(xi) Sum and average of given series of numbers – (G1)</li> </ul>	
		LinkedIn,Google+,Facebook,Twitt er, etc.	52 <sup>th</sup>	(xi) Sumand average ofgiven series of numbers – (G2)
14 <sup>th</sup>	27 <sup>th</sup>	Advantages and Disadvantages of Social Media	53 <sup>th</sup>	• (xii) Factorial of number n ( n!=1x2x3xn) – (G1)
			54 <sup>th</sup>	• (xii) Factorial of number n ( n!=1x2x3xn) – (G2)
	28 <sup>th</sup>	Third Sessional Test	55 <sup>th</sup>	(xiii)Armstrong Number–(G1)
			56 <sup>th</sup>	(xiii)Armstrong Number–(G2)
15 <sup>th</sup>	29 <sup>th</sup>	Analysis of Sessional test     DIM III	57 <sup>th</sup>	<ul> <li>(xiv) Find whether given number is Prime or not – (G1)</li> </ul>
		PTM-III	58 <sup>th</sup>	<ul> <li>(xiv) Find whether given number is Prime or not – (G2)</li> </ul>
	30 <sup>th</sup>	• Revision	59 <sup>th</sup>	Revision
			60 <sup>th</sup>	Revision